

Tuhinga whai tohutohu | Consultation document

Review of enrolled nurse and registered nurse competencies Including amendments to the registered nurse scope of practice statement

December 2023

Ngā pātai whaitohutohu | Consultation questions

Name of organisation/submitter: Otago Polytechnic School of Nursing

We may publish submissions on our website. Please check the box below if you would like your response to be kept confidential.

Please keep this response confidential

Please note, Otago Polytechnic have submitted separate Enrolled Nurse competency feedback.

Registered nurse competencies

Consultation questions	Your response
Question 14. Do you think the proposed registered nurse competencies are broad enough to cover all practice areas?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Comment	Nurse educators, nurse managers and nurse researchers scope of practice is not covered adequately.

Consultation questions	Your response
Question 15. Do you agree with the overall structure of the proposed registered nurse competencies?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Comment	

Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice	
Question 16. Do you agree with the scope and focus of Pou One: Te Tiriti o Waitangi, Ōritetanga and Social Justice?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Partly <input type="checkbox"/>
Question 17. What would you strengthen, change, or add to Pou One?	Is responsive to and meets Te Tiriti o Waitangi obligations as a profession.
Pou Two: Kawa Whakaruruhau and Cultural Safety	
Question 18. Do you agree with the scope and focus of Pou Two: Kawa Whakaruruhau and Cultural Safety?	Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input checked="" type="checkbox"/>
Question 19. What would you strengthen, change, or add to Pou Two?	We appreciate this becoming more overt in the competencies. 2.3 – recommend removing the words ‘as appropriate.’
Pou Three: Pūkengatanga and Excellence in Nursing Practice	
Question 20. Do you agree with the scope and focus of Pou Three: Pūkengatanga and Excellence in Nursing Practice?	Yes <input type="checkbox"/> No <input type="checkbox"/> Partly <input checked="" type="checkbox"/>

<p>Question 21. What would you strengthen, change, or add to Pou Three?</p>	<p>13 competencies within this domain could be consolidated.</p> <p>3.1 differential diagnoses may fit the NP/RN prescriber scope but is not appropriate for RN scope of practice – suggest nurse diagnoses instead.</p> <p>3.2 – would recommend including evaluation of care, RN role incorporates more than just the assessment, planning and provision care.</p> <p>3.3 – would suggest rewording to integrates clinical and cultural ‘understanding’, instead of expertise, as this is difficult to measure and appears idealistic.</p> <p>3.4 – we recommend rewording artificial intelligence to digital technologies as the umbrella term., rather than being specific.</p> <p>3.13 would suggest this gets removed. Concerns about placing self-care as a professional competency as this has potential to weaponize this individualistic approach, in part as the major causes of workplace stressors are external and systems level. Having this as a professional competency shifts the responsibility to the individual alone.</p>
<p>Pou Four: Manaakitanga and People Centredness</p>	
<p>Question 22. Do you agree with the scope and focus of Pou Four: Manaakitanga and People Centredness</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p>
<p>Question 23. What would you strengthen, change, or add to Pou Four?</p>	<p>4.2 & 5.1 are difficult to distinguish from each other. How is ‘approach’ defined.</p> <p>4.3 & 5.2 are difficult to distinguish from each other. Appear to be assessing the same thing.</p> <p>Would recommend maintaining the use of the term ‘therapeutic communication’ as per current competencies.</p>
<p>Pou Five: Whakawhanaungatanga and Communication</p>	
<p>Question 24. Do you agree with the scope and focus of Pou Five: Whakawhanaungatanga and Communication?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input checked="" type="checkbox"/></p>

<p>Question 25. What would you strengthen, change, or add to Pou Five?</p>	<p>Recommend deleting 5.1 – all RNs are degree prepared and this statement appears derogatory to the profession and is covered by 5.2.</p> <p>2.2 & 5.4 relate to Te Ao Māori – is 5.4 attainable for our IQNs and others who struggle with language acquisition eg neurodiverse?</p> <p>5.10 – addresses conflict and tension as they arise, may distract RN from patient care and places the RN in a vulnerable position. Suggest ‘acts with integrity at all times and should conflict arise, manages this at an appropriate time and place.’</p>
<p>Pou Six: Rangatiratanga and Leadership</p>	
<p>Question 26. Do you agree with the scope and focus of Pou Six: Rangatiratanga and Leadership?</p>	<p>Yes <input checked="" type="checkbox"/></p> <p>No <input type="checkbox"/></p> <p>Partly <input type="checkbox"/></p>
<p>Question 27. What would you strengthen, change or add to Pou Six?</p>	<p>We appreciate the content of this Pou.</p>
<p>Other comments</p>	
<p>Question 13. Do you have any other comments?</p>	

Registered nurse scope of practice statement amendments

Consultation questions	Your response
<p>Question 28. Do you agree with the proposed amendments to the registered nurse scope of practice?</p>	<p>Yes <input type="checkbox"/></p> <p>No <input checked="" type="checkbox"/></p>
<p>Do you have any comments?</p>	<p>Paragraph 4 line 4: differential diagnoses needs to be replaced with nursing diagnoses.</p>

Consultation questions	Your response
<p>Question 29. What would you strengthen, change, or add to the proposed registered nurse scope of practice</p>	<p>Thank you for recognizing in Paragraph 3 the variety for nursing practice contexts, this needs further development within the competencies.</p> <p>However, the competencies does not reflect the full scope of nursing practice in a variety of settings, for example, how does a RN working in education demonstrate Pou Three? This would also apply to those working in research, telehealth, leadership & management.</p>
<p>Do you have any other comments?</p>	